



Art Curriculum Rationale

Art and Design Rationale

Intent

At Wallop Primary School it is our intention to ignite children's creativity and guide them to reach their full potential. Our high quality art and design education engages, inspires and challenges pupils, equipping them with the positive attitude, knowledge and skills to create their own artworks and respond critically to the artwork of others. Children are provided with opportunities to explore, take risks and progress confidently in this area of learning. It is our aim that children will build their knowledge and understanding of different media, materials and techniques so that they can communicate their ideas confidently with enthusiasm and imagination.

We aim to give children opportunities to explore key areas of art and design including the following:

- Drawing, painting, printmaking, collage and sculpture
- Experimenting with a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space
- Using a wide range of media and materials creatively to design and make products
- Exploring the work of great artists, crafts makers and designers, describing the differences and similarities and making links to their own work
- Collecting ideas in an art book

Implementation

Our art curriculum is delivered in three of the six terms, alternating with Design Technology. We follow the Access Art pathways which ensures that we meet the criteria set out in the National Curriculum. This scheme provides superb coverage across the different disciplines and enables children to experience a wide range of techniques and media.

Art and design knowledge and skills are taught within each pathway. Each pathway has a focus on 'Drawing and Sketchbooks', 'Surface and Colour' or 'Working in three dimensions'. These pathways have been carefully planned to ensure that skills progress within each discipline and children are exposed to a wide range of interesting artists and designers. Children are introduced to new techniques and media in a playful way so that they can gain a good understanding of how each can be manipulated and the different results that can be accomplished. Each exercise is open-ended allowing children to fully explore and experiment. Scaffolds are provided to support children who require additional support to achieve the learning outcomes.

During lessons, teachers regularly check that children are meeting the objective of the lesson and skills are retaught as appropriate. Throughout the pathway, children are encouraged to reflect on their work and the work of their peers. A whole class 'crit' finishes each pathway. Most units end with a final piece of art work and this is used as a form of summative assessment.



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In EYFS, art is taught imaginatively and creatively across the curriculum following the interests of the children to ensure maximum engagement and establish strong positive foundations for the subject.

Impact

Children will be able to communicate their ideas confidently using the skills which have been taught, across a variety of different media. They will have created artwork inspired by a wide range of artists, crafts people and designers and will feel empowered to make their own choices when expressing their creativity.

At Wallop Primary School, the impact of our art and design curriculum will be evidenced through:

- School Internal Monitoring:
 - Learning walks and lesson observations
 - Book looks
 - Planning scrutiny
- Pupil voice:
 - Pupil conferencing
 - Pupil surveys